

Reducing cognitive load with infographics, icons and signs

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The Plan

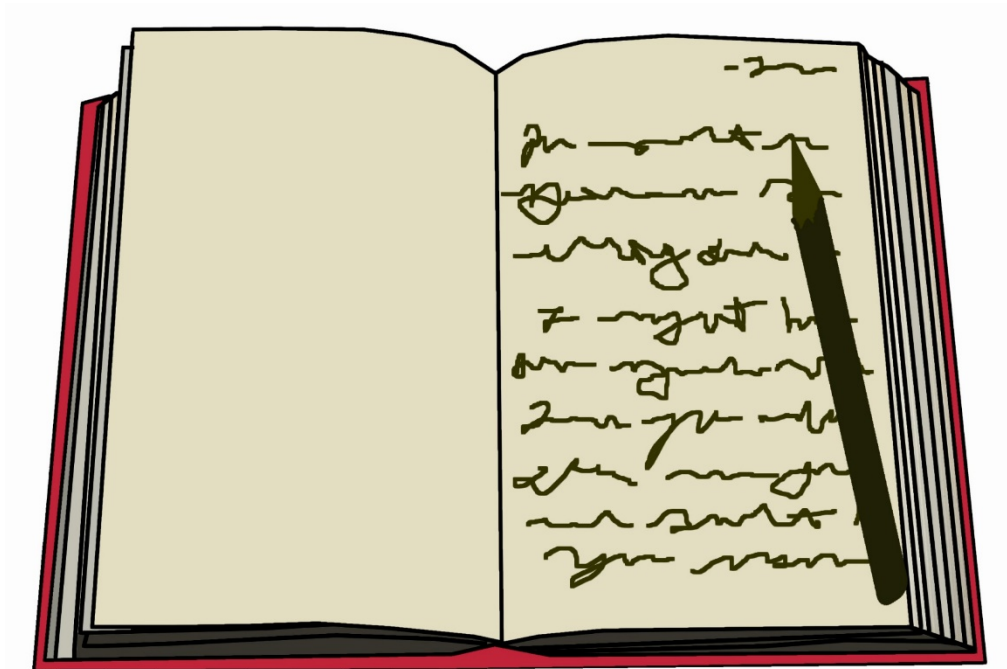
1. Introduction to cognitive load
2. Example of cognitive load when driving
3. How driving signs reduce cognitive load
4. Examples of use of infographics, icons and signs
5. Designed infographics, icons and signs to reduce cognitive load (and where to download)
6. Quick demonstration (how to) of creating infographics, icons and signs using
 1. PowerPoint
 2. OneNote
7. Bus ways and bikeways – behaviour control
8. Using colour coding for collaborative work and behaviour control
9. Examples of student behaviour when colour coding is used

The Plan

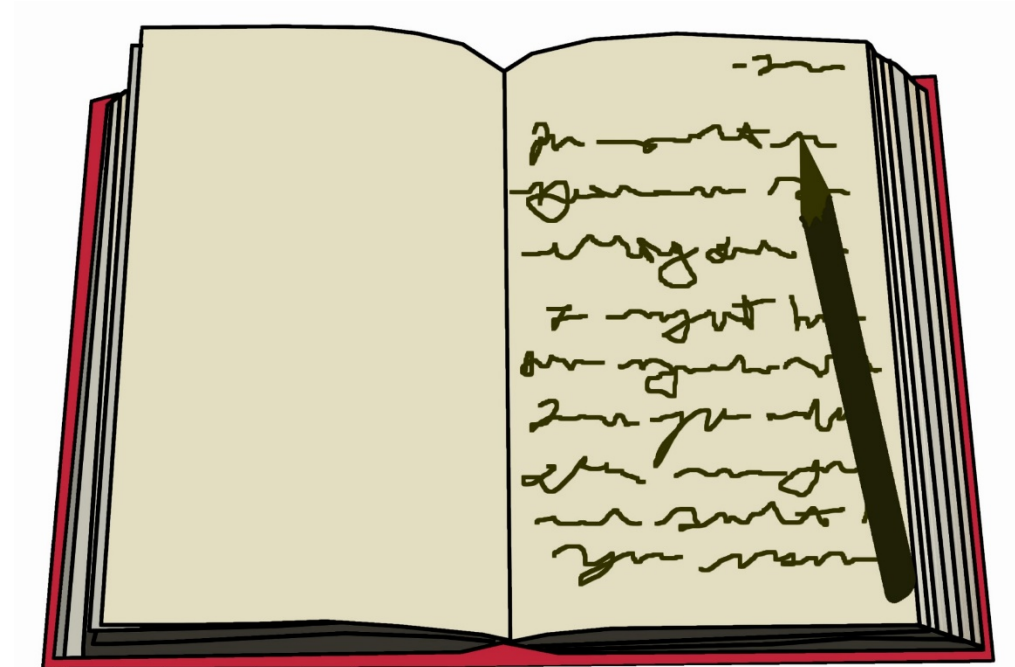
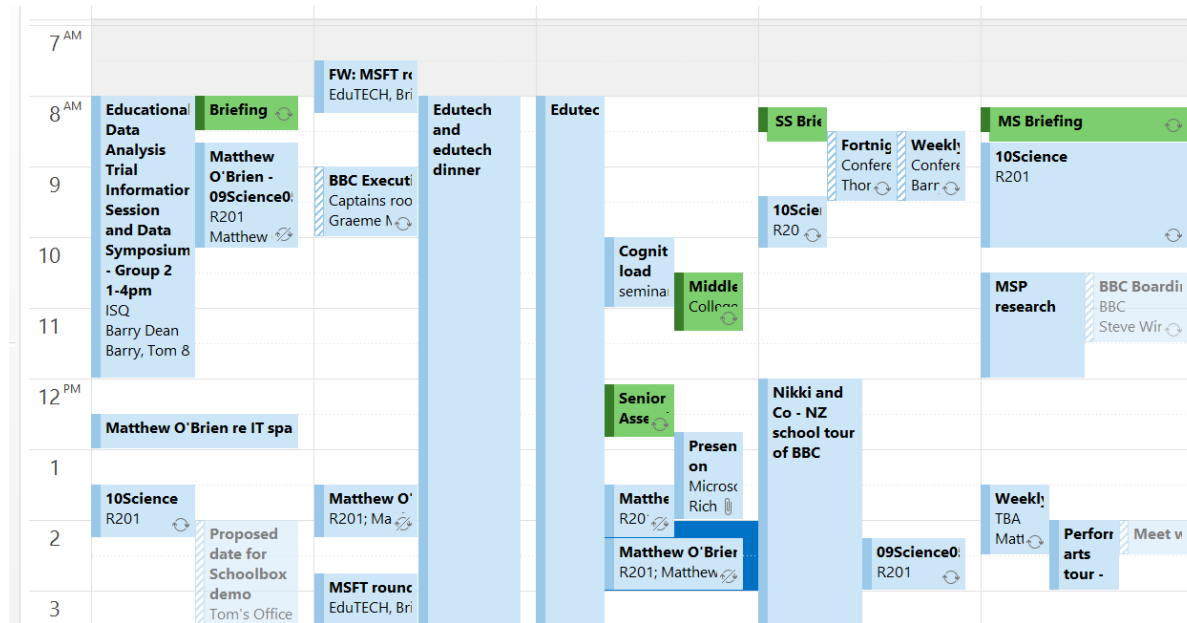
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What is cognitive load

What is cognitive load



What is cognitive load



What is cognitive load



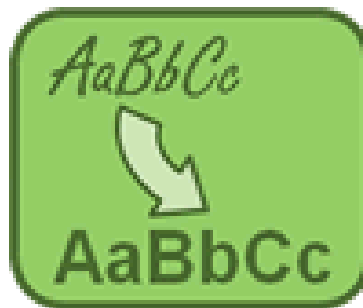




- Substitution
 - in which the technology is just used to do what has always been done
- Augmentation
 - where the technology adds something new to what has always been done
- Modification
 - where the technology changes what has always been done, adding new dimensions and taking away some redundancies
- Redefinition
 - in which the learning environment is defined in a new way that transforms the education space.



Use the Stylus



Type



Don't use web



Do use web



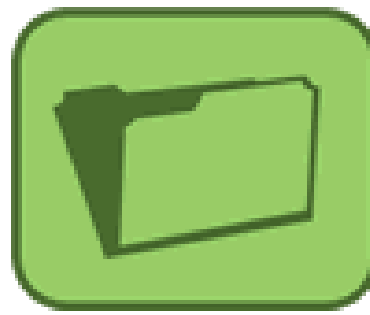
Right (Correct)



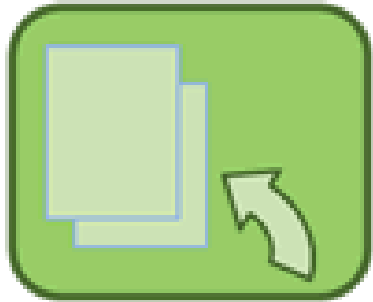
Wrong (Incorrect)



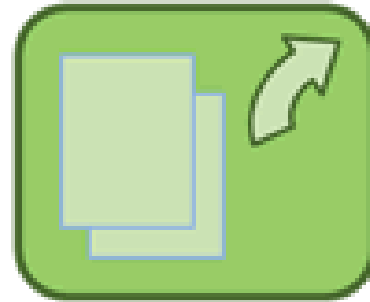
Save



New Folder



Document sent to
you



Send your document
to me



Email



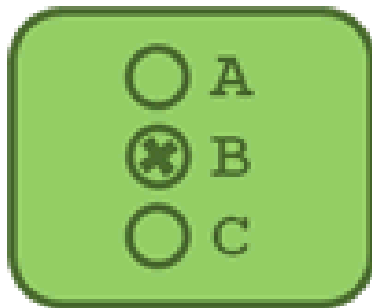
Time limit



You will be timed



Status
(red, yellow, green)



Multi-choice quiz



Question



Information



Important



Examine



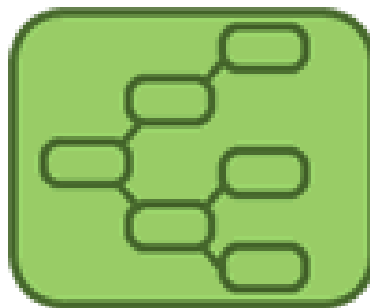
Look



Idea



Tabulate
(draw table)



Flow chart
(Concept map)



Graph



Calculate

RESULTS



RESULTS



Free stuff (all these icons)!

www.educationstylus.com

arch “cognitive”

Exit presentation



- Show how to use PowerPoint for icons and infographics

Write



Go to OneNote



- Show how to use OneNote for images
- Show how to make templates
- Show how to make linked notes to calendar

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MOTORWAY
UPGRADE
NEXT 8 km



Use $\Delta H = mC\Delta T$ to determine the ΔH of a reaction with the following results:

- Initial mass of item burnt = 235.9g
- Final mass of item burnt = 1.7g
- Mass of water = 345.2g
- Initial water temp = 10.2 °C
- final water temp = 65.2 °C
- *specific heat of water* = 4.184 J/g °C



Use $\Delta H = mC\Delta T$ to determine the ΔH of a reaction with the following results:

- Initial mass of item burnt = 235.9g
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- Initial water temp = 10.2 °C
- final water temp = 65.2 °C
- *specific heat of water* = 4.184 J/g °C

Teacher space
(I promise I WILL write here)



Student space
(I promise I WON'T write here)

Reflection space
(What do you need to do next time)
(What did you learn)

Use $\Delta H = mC\Delta T$ to determine the ΔH of a reaction with the following results:

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$$\Delta H = mc\Delta t$$

$$m = 345.2 + 1.7 + 235.9$$

$$= 582.8g$$

$$\Delta t = 10.2 - 65.2$$

$$= -55^{\circ}\text{C}$$

$$c = 4.184 \text{ J/g}^{\circ}\text{C}$$

$$\Delta H = 582.8g \times 4.184 \text{ J/g}^{\circ}\text{C} \times -55^{\circ}\text{C}$$

$$\Delta H = -134113.936 \text{ J}$$

$$= -134.114 \text{ kJ Exothermic}$$

Use $\Delta H = mc\Delta T$ to determine the ΔH of a reaction with the following results:

- Initial mass of item burnt = 235.9g
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- Mass of water = 345.2g
- Initial water temp = 10.2 °C
- final water temp = 65.2 °C
- specific heat of water = 4.184 J/g °C

$$\Delta H = mc\Delta T$$

$$m(H_2O) = 345.2g$$

$$c = 4.184 \text{ J/g} \cdot ^\circ\text{C}$$

$$\Delta T = \text{initial} - \text{final}$$

$$= 10.2^\circ\text{C} - 65.2^\circ\text{C}$$

$$= -55^\circ\text{C}$$

sub in values

$$\Delta H = 345.2g \times 4.184 \text{ J/g} \cdot ^\circ\text{C} \times -55^\circ\text{C}$$

$$= -79437 \text{ J}$$

OR

$$\underline{-79.4 \text{ kJ}}$$

$$\Delta H = mc\Delta T$$

$$m = 345.2$$

$$\Delta T = 10.2 - 65.2$$

$$= -55^\circ\text{C}$$

$$c = 4.184 \text{ J/g} \cdot ^\circ\text{C}$$

$$\Delta H = 345.2g \times 4.184 \text{ J/g} \cdot ^\circ\text{C} \times -55^\circ\text{C}$$

$$\Delta H = -79437.424$$

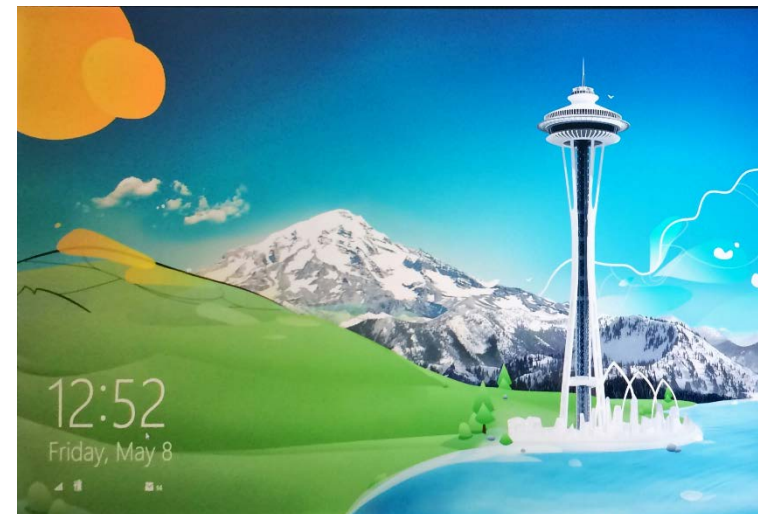
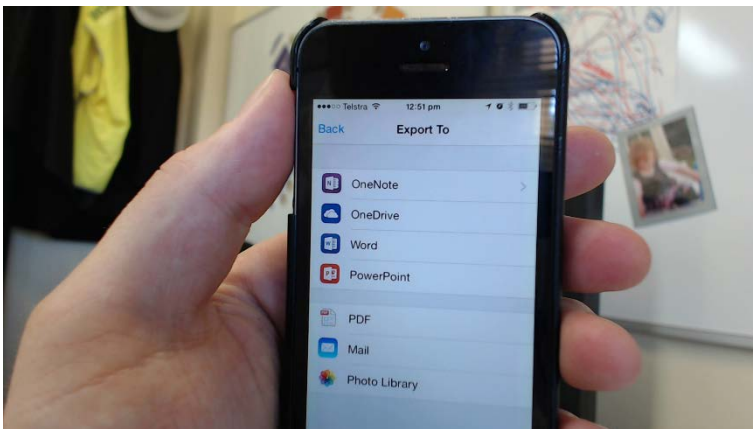
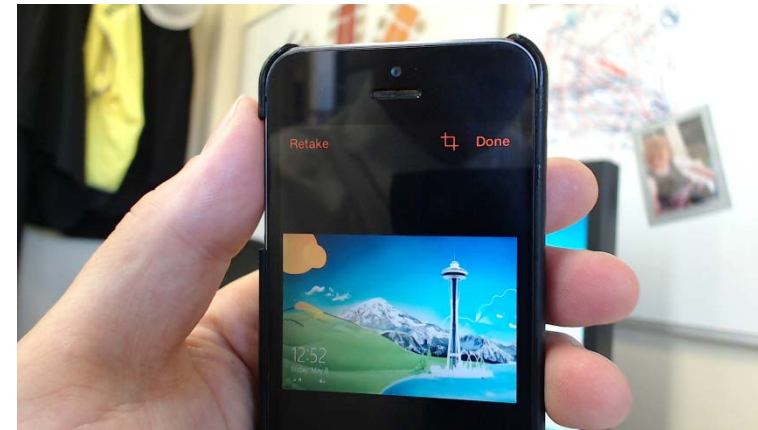
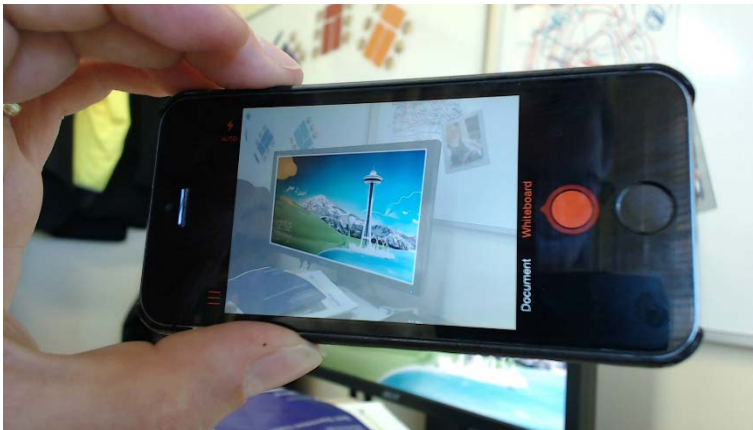
$$= -79.4 \text{ kJ}$$

Exothermic



BONUS!

- Windows phone – <http://www.windowsphone.com/en-au/store/app/office-lens/>
- iOS – <https://itunes.apple.com/app/office-lens/id975925059>
- Android – <http://aka.ms/officelensandroid>



The challenge

- What is one thing you are going to do as a result of this presentation?



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